

2016 Alumni Survey



The iSchool at the University of British Columbia



Introduction

The following online survey was distributed to graduates of the Master of Archival Studies (MAS), Master of Library & Information Studies (MLIS), and Master of Archival Studies/Master of Library & Information Studies (MASLIS) graduates whose degrees were conferred between September 2015 and May 2016.

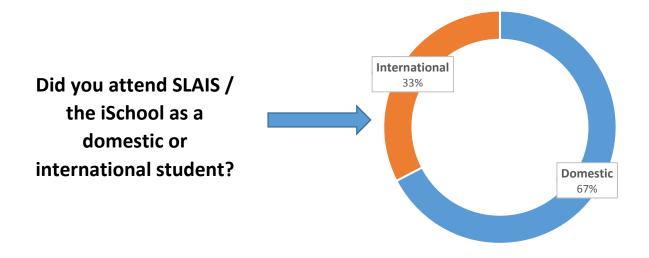
A total of 88 graduates were eligible to complete the survey, 67 MLIS, 13 MAS, 8 MASLIS. A total of 43 graduates completed the survey for a total response rate of 48.9% (43/88). Of the 43, 32 are MLIS graduates, 6 are MAS graduates, and 5 are MASLIS graduates.

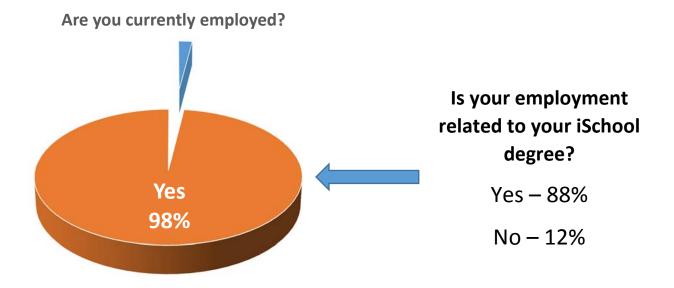
Questions may be directed to the Student Services Coordinator at ischool.ssc@ubc.ca, or by telephone at 604-822-2461.

What degree did you complete at 3	SLAIS?		
Answer		Response	%
Master of Archival Studies		6	13.95%
Master of Library & Information Studies		32	74.42%
Joint or Dual MAS/MLIS		5	11.63%
Total		43	100.00%

When was your degree conferred	1?		
Answer		Response	%
September 2015		5	11.63%
November 2015		10	23.26%
February 2016		7	16.28%
May 2016		21	48.84%
Total		43	100.00%

What is your current age range?		
Answer	Response	%
20-29	22	51.16%
30-39	18	41.86%
40-49	3	6.98%
Total	43	100.00%





How many months elapsed betwee placement?	een the completion of your degree and	your first j	ob
Answer		Response	%
Zero - I obtained the position before completing my degree		18	42.86%
1-6 months		20	47.62%
7-12 months		3	7.14%
More than 12 months		0	0.00%
I have not received my first job placement		1	2.38%
Total		42	100.00%

What best describes your work sta	ntus?		
Answer	Bar	Response	%
Employed full-time in a single position		31	73.81%
Employed full-time in multiple positions		4	9.52%
Employed part-time in a single position		2	4.76%
Employed part-time in multiple positions		5	11.90%
Total		42	100.00%

Did you obtain your full-time posit	ion as your first job placement?		
Answer	Bar	Response	%
Yes		15	48.39%
No, I worked multiple contract positions prior to obtaining full-time employment		8	25.81%
No		8	25.81%
Total		31	100.00%

Current Salary		
Answer	Response	%
Less than \$25,000	2	4.88%
\$25,000 - \$49,999	16	39.02%
\$50,000 - \$74,999	20	48.78%
\$75,000 - \$99,999	2	4.88%
\$100,000+	1	2.44%
Total	41	100.00%

In what type of organization is this position?

Academic	36%
Academic	30/0
Public	21.4%
Private	16.6%
Government	9.5%
Non-profit	9.5%
Other	7.1%

Where is this position located?			
Answer	Bar	Response	%
Metro Vancouver		22	52.38%
Lower Mainland (Whistler to Hope)		1	2.38%
Other BC		2	4.76%
Other Canadian province/territory		7	16.67%
Outside Canada		10	23.81%
Total		42	100.00%

	Job Titles	
Assistant/Project Archivist	Curatorial/Museum Specialist	Health Records Clerk
Writer and editor	Software Developer	Youth Services Librarian – Newcomer Family Outreach
Information Services and KM Coordinator	Research and Graphics Analyst	Legal Counsel
Teen and Information Services Librarian	Reference Librarian	Corporate Information Analyst
Program Coordinator	Research Librarian	Information Management Analyst
Librarian	Library Fellow	Researcher
Branch Head Librarian	Senior Research Associate	Data Visualization and Analysis Librarian
Office Manager	Learning Resource Manager	Scholarly Communication and Copyright Librarian
Digital Preservation Librarian	Education and Information Services Librarian	Student Services Coordinator

Job Satisfaction: 7.76/10

Resources used to locate job opportunities?



14.5% SLAIS Job Blog



15.5%
Professional
Email Lists



29% Other Job Boards

AABC Libraryjobs.ca Monster Etc.

11% Other: LinkedIn Facebook Twitter



30% Personal Networks

Are you a member of a	ny professional organizations?		
Answer	Bar	Response	%
Yes (please list)		31	73.81%
No		11	26.19%
Total		42	100.00%

Professional Organizations: BCLA ARMA ACA AABC NSLA SLA ASIS&T **ARLIS YAACS** YALSA ALSC VALL **CHLA** AAO HLABC CAML OLA VRA

Music Lib. Assoc. ACRL

TALL

Upon Graduation, please rate the level to which you felt prepared for the job market in the following areas:

Ability to assess the needs of diverse groups of people and respond to those needs through the design and
provision of information resources, services and systems:

Question	1	2	3	4	5	Response	Average Value
Completely upprepared Eully prepared		2	6	22	11	//1	
Completely unprepared:Fully prepared	_	_	Ü	22	TT	41	4.02

Ability to organize and manage information for effective preservation, discovery, access and use:

Question	1	2	3	4	5	Response	Average Value
Completely unprepared:Fully prepared	1	4	12	19	5	41	3.56

Ability to apply knowledge of information technology and resources to real world situations:

Question	1	2	3	4	5	Response	Average Value
Completely unprepared:Fully prepared	2	4	7	18	10	41	3.73

Ability to reflect in a critical and informed manner on the role of information professions in society:

Question	1	2	3	4	5	Response	Average Value
Completely unprepared:Fully prepared	-	1	1	18	21	41	4.44

Ability to communicate effectively:

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	Question	1	2	3	4	5	Response	Average Value
Ī	Completely unprepared:Fully prepared	-	1	5	17	18	41	4.27

Ability to be an effective manager:

Question	1	2	3	4	5	Response	Average Value
Completely unprepared:Fully prepared	3	7	19	8	4	41	3.07

Ability to conduct research and assess information resources:

Question	1	2	3	4	5	Response	Average Value
Completely unprepared:Fully prepared	-	-	5	20	16	41	4.27

Ability to represent your chosen profession thorugh advocacy initiatives, professional development, teaching, research, etc.:

Question	1	2	3	4	5	Response	Average Value
Completely unprepared:Fully prepared	-	6	7	21	7	41	3.71

Continuing or Professional Develo	opment Activities participatd in since gi	aduation:	
Answer	Bar	Response	%
Participated in a course or workshop		29	87.88%
Delivered a course or workshop		4	12.12%
Attended a work-related conference		17	51.52%
Other continuing education activities		12	36.36%
Total		62	100.00%

What, if any, of the following activities during your iSchool degree contributed to your career success to date?							
Answer	Bar	Response	%				
Со-ор		19	48.72%				
Professional experience (for credit)		26	66.67%				
Employment at SLAIS (such as STA or research assistantship)		6	15.38%				
Employment at UBC (such as GAA or student librarian)		23	58.97%				
Student leadership (such as LASSA, ACA Student Chapter, ASIS&T Student Chapter)		14	35.90%				
Networking with graduates and other professionals during your time as a student		24	61.54%				
Internship or practicum (for credit)		13	33.33%				
Total		125	100.00%				

Thinking of your education at the iSchool, what areas or topics best prepared you for the positions you have been in since graduation?					
Work experience (9)	Database Design (10)				
Group Work (7)	Collection Management (8)				
Children's Services (6)	Legal Courses (8)				
Management (6)	Information Technology (6)				
Cataloguing (3)	Records Management (6)				
Research (6)	Archival Theory (6)				
Arrangement & Description (2)	Project Management (4)				
Communication (3)	Preservation/Digital Preservation (7)				
Reference Services (6)	Aboriginal Literature/Material (3)				
Public Librarianship (8)	Marketing (3)				
Info Design (8)	Info Visualization (2)				
Programming (8)	Project Management (4)				

UBC Faculty of Arts Co-op Education related questions:

Did you apply to and were you accepted into the Arts Co-op program during your time at the iSchool?									
Answer	Bar	Response	%						
Yes		26	63.41%						
No		15	36.59%						
Total		41	100.00%						

How many Co-op terms did you complete?				
Answer	Bar	Response	%	
0		7	26.92%	
1		9	34.62%	
2		7	26.92%	
3		3	11.54%	
Total		26	100.00%	

Why did you not do any Co-op terms?					
Answer	Bar	Response	%		
Applied for jobs but did not get hired		4	57.14%		
Did not see suitable jobs to apply for		4	57.14%		
My plans changed		2	28.57%		
Found a job outside of co-op		2	28.57%		
Other		2	28.57%		
Total		14	100.00%		

76% of students who participated in Co-op felt the training, advising, and work experience gave them a competitive edge when searching for full-time work.

85% of students who participated in Co-op would recommend participation in the program